



## Week One: *What's it all about?*



**Spiritual:** What our beliefs are and what drives us to succeed. What things drive you to do well in the academy?



**Moral:** What we believe to be the right or wrong thing to do in a situation. It is developed by our own experiences and beliefs. What morals do you hold close at heart?



**Social:** What we do when we interact with others in our year group, academy community and local area. What activities do you define as being 'sociable'?



**Cultural:** Our identity that we use to celebrate key beliefs or other aspects of our personal life. Things we do to relax. What extracurricular opportunities will you be a part of?

SMSC is probably a term that you may have seen in and around the academy or perhaps even your lessons before.

It's a very important set of skills and qualities that you need to possess in order to be successful throughout your time here at Nunthorpe, as well as in the wider world when you come to leave us in either year eleven or thirteen.

You should be able to see the following images on a page within your student planner. For this weeks' Nunthorpe News, have a chat about what you understand about each of the letters within the acronym of SMSC.

Each week, you'll be told/shown a key calendared event, piece of work or national celebration which falls under the umbrella of SMSC.



## Week Two: *Festival of Learning 'Having a Go!'*



<https://www.awarenessdays.com/awareness-days-calendar/festival-of-learning-have-a-go-month-2020/>

September this year marks a month long festival of learning. This month, within the UK, a charity is promoting the idea that everyone should attempt to try something new and to step outside of their comfort zone and to 'give something a go'.

Although things may be difficult in the current circumstances; places are shut, hobbies and activities can't go ahead, try and see if there's something new or interesting that you could go and get involved in. This could be something as simple as trying a new skill back at home, such as cooking, or perhaps doing some additional research into a subject that you've been covering in a subject lesson.

**As a tutor group, have a discussion about what your favourite activities or hobbies are; is there anything that you've always wanted to try?**

**There's no time like the present!**



## Week Three: *Moral Dilemma*

Have a look at these **moral** dilemmas below.

As a group, have a discussion about what you would personally do if you were in the situation yourself. Remember that there are no right or wrong answers, it's totally your personal opinion on the matter.

You are an eyewitness to a crime: A man has robbed a bank, but instead of keeping the money for himself, he donates it to a poor orphanage that can now afford to feed, clothe, and care for its children. You know who committed the crime. If you go to the authorities with the information, there's a good chance the money will be returned to the bank, leaving a lot of kids in need.

*What do you do?*

You're involved in a two-car crash on your way to work one morning in which you accidentally hit and kill a pedestrian. As you get out of the car, you are intercepted by a tearful woman who seems to think that she hit and killed the pedestrian. You're not sure why she thinks she hit the person, but she is convinced. There's only you, the woman, and the person you hit on the road; there are no witnesses. You know that whoever is deemed responsible will probably be sent to jail.

*What do you do?*





## Week Four: *Socialising in times of lockdown*

Have a look at the questions below which address changes in our **socialising** habits and routines since the lockdown within the UK and the outbreak of COVID19.

As a group, discuss the following...

**HOW** have your socialising habits changed since the outbreak of COVID?

*Do you think that you have changed the way you see your friends or family massively during this time?*

**HOW** much do you think the 10pm curfew is going to help the spread of COVID?

*Do you think such curfews have any influence on the spread of the virus?*

**HOW** do you think socialising with your friends and family might change once everything goes back to 'normal'?

*Is there anything that you think may be difficult to go back to once we get a better control of the virus as a country?*







## Week Five: *World Animal Day*



October of this year features a lot of **cultural** events. One of which is World Animal Day.

Animals are an essential part of many peoples day to day lives. They can be used in work, for food, clothing and as pets. But how much do you know about animals?

*Have a look at the questions below. Discuss as a form each of them before finding the answers below...*

- 1. The heart of a shrimp is located in which of it's body parts?*
- 2. How many years can a snail sleep for?*
- 3. Slugs have how many noses?*
- 4. Elephants are the only animals that can't do what?*
- 5. Which animal has almost identical fingerprints as a human?*

**ANSWERS:**

1. ITS HEAD – 2. THREE YEARS – 3. FOUR NOSES – 4. CAN'T JUMP – 5. KOALA

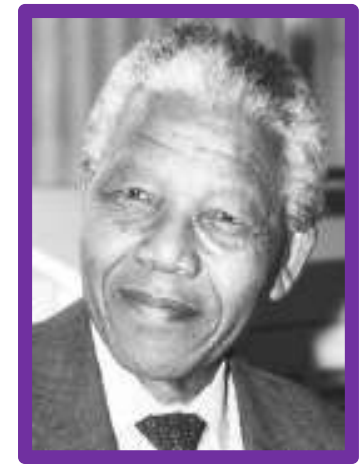


## Week Six: *Black History Month*



October 1<sup>st</sup> marks the official observance of 'Black History Month'. Within it the country, and indeed the world, looks to the influence that black people have had upon all aspects of society and life as we know it today. Given this month long event, all SMSC activities this month will be based on this theme.

As a tutor group, have a look at the images of famous black people below. How many of them do you recognise and what do you know about them?





## Week Seven: *Black History Month*



October 1<sup>st</sup> marks the official observance of 'Black History Month'. Within it the country, and indeed the world, looks to the influence that black people have had upon all aspects of society and life as we know it today. Given this month long event, all SMSC activities this month will be based on this theme.

Hopefully, you have all heard of the story of **Rosa Parks**, the lady who **wouldn't give up her seat** on a bus to a white woman whom was demanding it after she had spent a long day at work. Have a discussion about the following morally based questions and decide what you would do if you were the various people who witness such an event...

If you were **ANOTHER BLACK PASSENGER** on the bus in which this event happened on, what would you do?

If you were **A WHITE PASSENGER** who disagreed with segregation on the bus in which this event happened on, what would you do?

If you were **THE BUS DRIVER** on the bus in which this event happened on, what would you do?





# Week Eight: *Black History Month*

October 1<sup>st</sup> marks the official observance of 'Black History Month'. Within it the country, and indeed the world, looks to the influence that black people have had upon all aspects of society and life as we know it today. Given this month long event, all SMSC activities this month will be based on this theme.

Our ability to socialise and meet up with one another may be compromised at the moment, however life is better for us than it was for people in days gone by. This has happened largely due to the fantastic minds of inventors and visionaries who have gone before us.

Take a look at the images below and try to work out who invented them, but more importantly, how many of them came from the mind of a black inventor. You may know more than you think!



ANSWERS: ALL OF THEM ARE CREDITED TO BLACK INVENTORS



Refrigeration Trucks



Post Boxes



Three Way Traffic Lights



Automatic Lift Doors