

READY. RESPECTFUL. SAFE

SEND at Nunthorpe Academy

Siobhan Brosnan – AVP Inclusion



Nunthorpe
Academy



How does SEND support work?

If your child has a special educational need or difference- including EHCP then support will be offered during transition and once a full part of Nunthorpe Academy.

Siobhan Brosnan- AVP Inclusion acts as our SENDCo.

Contacts: brosnan.siobhan@nunthorpe.co.uk
01642 304298

Whole Academy Approach...

All of our teachers are teachers of SEND and work with the SENDCo to ensure needs are met in every classroom.



Nunthorpe
Academy



Enhanced Transition

Work begins with your child's primary school and we may be able to offer an enhanced transition...

This might look like...

Additional visits/sessions to help you your child feel settled and look forward to being a part of Nunthorpe Academy.

Additional meetings with you, the feeder primary staff, the local authority and any other support workers involved.



What does SEND support at Nunthorpe look like?

Your child will have a learning passport- written in partnership with your child's primary school, your child and yourself in the first instance.

The passport will include two targets and a list of strategies that must be adhered to in order to support your child and enable “a level playing field” for learning.

The learning passport is used by all staff to work towards a consistent approach for your child.

Learning Passport

Pupil Passport - Nunthorpe Academy



Bart Simpson

Date of Birth:

Year Group:

Tutor Group:

Targets

1. Bart to arrive to all lessons on time.
2. Bart to give a go to using his stop sign- as a simply way to avoid further sanctions.

SEND Needs

Bart presents as struggling to process instructions. Too much information overwhelms him.

Bart needs longer than peers to process both written and verbal instruction (low average range) Bart can have difficulty controlling and 'filtering' his thoughts and actions, so often becomes involved in disputes/conflicts.

Bart becomes increasingly fidgety and talkative as the day goes on.

Bart does not respond well to change- he needs clear routines.

Bart needs to know exactly what is happening next- he likes to line up his pens and know what is next.

Quality First Teaching to help me progress (Wave 1)

Bart would be best sat close to you with careful consideration given to the small group around him.

Break down instructions into short tasks and targets. Physical checklists work well.

Reciprocal reading and paired discussion is useful for Bart- it gives him chance to discuss ideas with a suitable partner.

If a social issue takes place in your classroom make time to talk to Bart about it or alert Pastoral/BFL for support. Bart has a fiddle toy- please do not sanction use.

Allow Bart to put his hand up as many times as possible to ensure he understands the full instructions

Additional Intervention (Wave 2)

Please give Bart warning of any changes you can control- e.g. room changes or staffing changes that may be in place.

Bart has a stop sign in his pocket- please refer to it if you need Bart to stop rather than giving lots of instructions.

Access Arrangements

Bart is entitled to 25% extra time and a prompt in assessments and exams.

Additional Intervention (Wave 3)

Bart has a toilet pass due to a medical condition.

This medical condition is triggered by any situation he is uncomfortable with. Do not deny use.

What does SEND support at Nunthorpe look like?

You will be invited to **three** SEND review meetings each academic year (Autumn, Spring and Summer term.)

These meetings are to ensure your child's needs are correctly identified and we have put correct support in place.

Learning Support Assistants

Your child's class **may** have a learning support assistant allocated to allow extra help and intervention to enable learning to take place.

We have a full team of 2 qualified SENDCo's, 2 nurture teachers, 12 x LSA's and 1 x SEND admin.

1 x LSA is currently planned to be with Year 7 2024/2025

Plus Programme

Year 7 includes a smaller group who have additional learning in Literacy and Numeracy. This is known as the plus programme group.

This group has 12 places in total.

This group complete a full range of subjects- blending main school setting with use of smaller Inclusion classrooms.

Project based learning is used- where subjects such as History, MFL, DT, ICT are covered in project style work throughout the year.

Please do pop and see me over in Inclusion tonight if you feel this would be of benefit to your child.



Additional Support - in house

Specialist Literacy Assessment
Educational Psychology
English as a Foreign Language



Additional Support - from the Local Authority

Once a month we can make referrals for the following services...

Education Psychology

Occupational Health

Specialist Teacher Observation- ASD / SEMH

Hospital and Community Placements

Enhanced and additional funding to support a specific student need.



Additional Support / Emotional Wellbeing

Nunthorpe Academy employ the services of A Time 4 U Psychological services and work alongside another company named Inside Out.

A Time 4 U offers emotional wellbeing support, mental health support and positive confidence sessions to help young people embrace life both within and beyond Nunthorpe Academy.

Inside Out offer a similar service, but with access to other services such as CAMH's, occupational therapy and specialist counselling services such as bereavement.

This support is put in place on a referral basis and is subject to wait lists.

Specific Questions or Individual Conversations....

Please come and visit our Inclusion Zone...

I will be around all evening for brief chats.

Appointments can be made for more detailed conversations as needed.

I look forward to seeing you, please enjoy your evening.