

# READY. RESPECTFUL. SAFE

Welcome to Nunthorpe – Year Six Open Evening  
Monday 16<sup>th</sup> September 2024  
4:00pm – 7:00pm



The evening is for Year 6 students and their parents/carers who are interested in attending our academy from September 2025. The journey starts now...



Talks from Head of School, Mrs Kell, at 4:30pm & 5:30pm  
**Ready, Respectful, Safe**

**Welcome to Nunthorpe**  
Kate Kell, Head of School  
16<sup>th</sup> September 2024

# ***Nunthorpe Academy Vision:***

---

*We are committed to becoming Outstanding by:*

***Ensuring that every student and member of staff is able to realise, fulfil and exceed their potential in their academic and pastoral lives;***

***Guaranteeing that teaching and learning challenges and equips students with the knowledge and skills needed for Higher Education, employment and life-long learning;***

***Providing personalised information, advice and guidance (IAG), and offering support whenever it is needed;***

***Cultivating a positive atmosphere of mutual respect and success; **READY, RESPECTFUL, SAFE*****



# Future Trust developments

---

**Nunthorpe Academy, part of Nunthorpe Multi Academy Trust (NMAT), is an aspirational 11-19 academy that prides itself on the support and guidance given to every one of our students.**

As communicated prior to our Ofsted on 18 and 19 June the decision had already been taken to join Arete Learning Trust.

**Nunthorpe is currently working with Arete Learning Trust and will formally become a member from January 2025.** Our values are very closely aligned and Nunthorpe will continue to develop its priorities as identified and will be discussed throughout this evenings presentation.

New Leadership positions, networking meetings and collaborative planning to improve upon our priorities have already been instigated and are already developing practices.

# ALT (Arete Learning Trust) Vision

---

***Every learner in our Trust is inspired and enabled to be the best they can be.***

**Our Trust is committed to promoting:**

- Health, happiness and wellbeing
- A safe, disciplined and supportive environment
- A love of learning through a passionate and committed approach
- High standards and expectations
- Integrity, kindness and good manners
- Respect for individuality and difference
- Collaborative working to secure excellence

# Valued positive relationships

---

At the core of our ethos are the **valued positive relationships between staff and students** and we are proud of our **friendly and purposeful atmosphere**. Acknowledging and rewarding excellent behaviour, hard work, personal responsibility and participation are all integral to our high levels of achievement.

We believe that **success is built through partnership**; between parents and carers, staff and students and we welcome the views of all of our stakeholders for the further development and increased 'aspirations' of all who attend the academy.

The role of the form tutor at our academy is to be the **child's champion**, supported by the pastoral team to ensure all barriers to learning, whether academic or social are removed to secure success.

Contact is encouraged when the need arises through our **Class Charts app**, rather than waiting for parental review evenings (PRE) so that any worries or concerns can be resolved before they become an issue. Open lines of communication and a joint message from parents and carers and teachers allow for a consistent approach in securing progress for the child at the centre.





# Weekly rewards for top achieving students #hotchoc with the Head



Nunthorpe  
Academy



# Clear communications

Website / Facebook / Twitter

Class Charts app

Teachers emails on website

Termly @Nunthorpe Magazine

## Mrs Kell, Head of School

Welcome to this round up of the summer term and the 2022-23 academic year. I can honestly say I have never been more proud of the hard work, dedication, team play and resilience demonstrated by both the students and staff at the Academy. Every day I witness the generosity of spirit, determination to succeed, peer support and kindness witnessed by our students both in lessons and social times. This edition clearly demonstrates the commitment to the academy and community it represents, alongside the developing skills and future potential of our next generation of leaders both locally and potentially nationally with the projects, voice and actions being promoted.



At the core of our Academy's development is our student and staff voice. This year our students have influenced significant decisions to improve academy life. The most recent will be implemented for September 2023 when we return.

### Academy day change for September

A response to student and staff voice.  
When we return to the Academy, the academy day will remain the same in length but tutor time and break will change in structure. We have reduced the length of tutor time by 5 minutes but increased the length of break by 5 minutes to allow them to be placed back to back to create a split break. This will allow two year groups to have their break with increased access to toilets and canteen facilities, whilst the other three year groups are in assembly or form time, and this will then flip. This will reduce the number of students moving around the corridors at any given time to improve the flow around our corridors and better support well-being.

Academy Day September 2023 – 2024	
Gates open 8.20am / Gates close 8.35am	
8.40 – 9.40am	Lesson 2
9.40 – 10.40am	Lesson 2
10.10 – 10.55am	Break 10.8, 10.8.12
11.05 – 11.30am	Tutor 10.7, 9, 11 & 13
11.30 – 12.30pm	Tutor 10.6, 10.8.12
12.30 – 1.00pm	Lesson 3
1.00 – 2.00pm	Lesson 4 plus split lunches as previously
2.00 – 3.00pm	Lesson 5

What this does mean is that it is absolutely essential for students to attend the academy on time (no later than 9.20am) as their first lesson will now start at 8.40am and it is essential that core learning is not missed. Details will be explained to students in their form time this week and during period 1 on the first day back in September.

Have a wonderful, safe and restful summer.

**Parental Voice** - how to have your say!  
Look out for a Class Charts announcement on 'Parental Partnership'. I will be sharing a document to request feedback on how we can improve parent/carer voice and opportunities within the Academy from September 2023.

## SMSC Quality Mark

SMSC is an acronym in education for the Spiritual, Moral, Social and Cultural Learning that we each participate in within the Academy. SMSC filters into all aspects of your studies at Nunthorpe and is way more important than you may first think. A lot of jobs, if not all of them, will require you to use them in order for you to be successful in the next steps of your educational journey. From working in a team to understanding the beliefs, ages and backgrounds of colleagues and friends. You may not realise aspects delivered throughout the year by Mrs Kell, Mr Yale, and Miss Dixons, sounding upon these vitally important aspects of education. At Nunthorpe, we understand the value of these skills and have recently been awarded a Gold SMSC Quality Mark for all of our hard work within this aspect of academy life. The award, which is nationally recognised, has three 'tiers' to it: Bronze, Silver, and Gold. Gold however, is not easy to achieve, as academics must demonstrate that such skills are woven into all aspects of academic life, both in and out of the classroom, showing a depth of appreciation of what such skills can add to a student's life and future chances in the world of work. Nunthorpe was successful in its application for a Gold award, and back in January, were involved in a full day's inspection of all the international areas of SMSC. Staff and students alike, as well as members of the Governing Body at Nunthorpe Academy, are questioned by the verifier who was immensely impressed with what we were able to show. This resulted in us not only receiving the highest level of verification on offer, but also being recommended for 'Beacon Status', given the strength of our provision. We are immensely proud of this achievement, and hope to grow its success as we move into 2024 and enter 2025!

## She came, she saw, she conquered...

Don't feed the plants!

This year's musical was none other than, 'Little Shop of Horrors'. For those who have not heard of this production before, it's about a giant, man-eating Venus Fly Trap, which has a taste for human blood and goes by the name of Audrey II. As you can imagine, trying to create this on our very own stage at Nunthorpe, was a challenge. However, being the team that we are at the Academy, departments came together in order to pull it off. Mr Yale, as Head of drama, along with Mrs Richardson, teacher of music, handled the directing, choreography and singing within the show. Mr Yale also lent his hand to the design and painting of the set, costumes, and publicity, along with Mrs Harrison in technology, who was simply divine on a sewing machine and hand-made several dresses and set pieces for the female characters within the show. It was however our very own Mr Gibson, Head of Engineering, who took on one of the biggest challenges in our musical history; having to make a series of Audrey II puppets which had to, quite literally, grow as the performance goes on. Through a combination of robotics, wood, nails, glue, paint and a lot of time, effort and energy, Mr Gibson and Mr Ball were able to make two smaller, robotic versions of the central character within the show and a larger, man-eating version who successfully devoured several principal roles, each night of the show's run. The show was a huge success, selling out each night and entertaining audiences of all ages in the process; some of whom came back for more than one performance! The performance was also successful in raising funds for James Cook University Hospital, as money generated from the sale of refreshments in the interval went to helping improve the bereavement services within the maternity department, a cause close to the hearts of many involved in the production.

## Work Experience

Students in Year 10 built on their previous interview experience with local employers in December, as they were fortunate enough to secure a week's worth of experience at different businesses/places of work in July. They experienced several activities within their time on placement, from the general day-to-day requirements of the role(s), to improving their transferable skills in communication, organisation, and initiative. The overwhelming majority of students loved their time whilst on placement, some of whom did not want to come back! We cannot wait to see where next year's cohort end up, as it is never too early to start thinking of where you want to go. Some places will fill up quickly, especially in popular areas of work. Get those research skills fired up and start making some connections now. If you need any additional help, speak to Mrs Worton based in main reception, or Mrs Hudson who both lead on Work Experience and can offer help, advice, and support as to where to start looking.



**Important dates for Year 10 Interview & Work Experience will be released in due course; watch this space...**

## Transition is the word

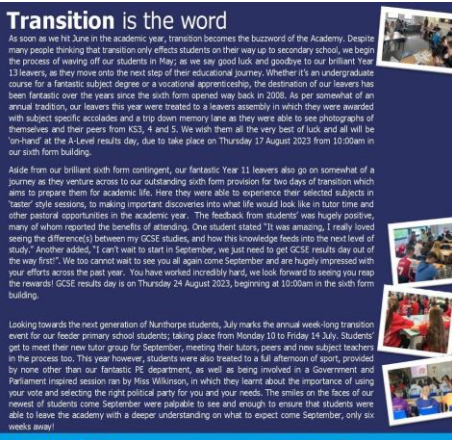
As soon as we hit June in the academic year, transition becomes the buzzword of the Academy. Despite many people thinking that transition only effects students on their way up to secondary school, we begin the process of moving our students in Year 10 as we say good luck and goodbye to our brilliant Year 11 leavers, as they move onto the next step of their educational journey. Whether it's an undergraduate course for a fantastic subject degree or a vocational apprenticeship, the destination of our leavers has been fantastic over the years since the sixth form opened way back in 2008. As per some of the annual tradition, our leavers this year were treated to a leavers assembly in which they were awarded with subject specific accolades and a trip down memory lane as they were able to see photographs of themselves and their peers from KS3, 4 and 5. We wish them all the very best of luck, and all will be on hand at the A-Level results day, due to take place on Thursday 17 August 2023 from 10:30am in our sixth form building.

Aside from our brilliant sixth form contingent, our fantastic Year 11 leavers also go on somewhat of a journey as they venture across to our outstanding sixth form provision for two days of transition which aims to prepare them for academic life. Here they were able to experience their selected subjects in 'taster' style sessions, to making important decisions on what life would look like in tutor time and other pastoral opportunities in the academic year. The feedback from students was hugely positive, many of whom reported the benefits of attending. One student stated "It was amazing, I really loved seeing the difference(s) between my GCSE studies, and how this knowledge feeds into the next level of study". Another added, "I can't wait to start in September, we just need to get GCSE results day out of the way first!". We too cannot wait to see you all again come September and are hugely impressed with your efforts across the past year. You have worked incredibly hard, we look forward to seeing you reap the rewards! GCSE results day is on Thursday 24 August 2023, beginning at 10:30am in the sixth form building.

Looking towards the next generation of Nunthorpe students, July marks the annual week-long transition event for our feeder primary school students; taking place from Monday 10 to Friday 14 July. Students get to meet their new tutor group for September, meeting their tutors, peers and new subject teachers in the process too. This year however, students were also treated to a full afternoon of sport, provided by none other than our fantastic PE department, as well as being involved in a Government and Parliament inspired session run by Miss Wilkinson, in which they learn about the importance of using your vote and selecting the right political party for you and your needs. The smiles on the faces of our students come September were palpable to see and enough to ensure that students were able to leave the academy with a deeper understanding on what to expect come September, only six weeks away!

## It's Party Time

A highlight of the academic year, Nunthorpe's annual prom for students in Year 11 takes place in July at Gessorough Hall. As all staff and students alike cross their fingers in the hope of mainly weather and the sun to make an appearance, this year we were treated to both along with some fantastic dresses, suits and methods of transport as parents and students met with tailored breath to see who arrived in what. Mr Deen and Miss You, our brilliant pastoral team responsible for Year 11, pulled out all of the stops to make this year's prom one to remember. Karaoke, a photo booth and sweet Ferris wheel swayed our students, allowing them together to celebrate their final year together as a cohort with memories to last a lifetime.



## Team Alliance

The work from Team Alliance has continued to go from strength to strength throughout this academic year. Building on the Hart Gables Award that they received for the Academy, based on providing a safer learning environment for LGBT students and staff, Miss Murray and the group have turned their focus to raising much needed funds for local LGBT charities and service providers. Capablising on the unseasonably warm weather recently, ice-cream(s), ice-cream(s) and lollies were served to staff and students during break time. Together, they raised £170 pounds and were responsible for cooling down the entire Academy, some fantastic achievement! Further to this, Team Alliance were stolar in their support of Pride month, which takes place in June of each year. Together they were able to provide the entire Academy with a plethora of resources which help in supporting different aspects of LGBT life, not to mention getting different departments across the academy on board in delivering specific lessons which aim to promote the importance and power of the LGBT community. If you would like to be a part of Team Alliance, speak to any member of the current group or Miss Murray, who will be more than happy to help. Well done and keep up the great work!



## Field Trip

If you opted to study geography at GCSE, you must have an affinity with nature. This was the case for Mrs Whitehead's class recently, who ventured out of the classroom during some questionable weather conditions in order to conduct some field work methods in preparation for their trip(s) to Danby Moor and Redcar to conduct their Human and Physical Field work investigations as part of their fieldwork; due to take place in July before breaking up for the summer. Students were engaged in pedestrian counts, football studies, Environmental Quality Surveys, field work sketches and butterfly counts at different locations around school! Some fantastic work, we hope that you have just as much success on your official visits, outside of the Academy grounds.



## The BIG Project

Six of our Year 9 students, Hamza, James, Mia, Evelyn, Ryan and Leo, took part in the 'Big Project' this year. They have been working alongside a business mentor, to research and present an idea to answer the question on how to make Tessidee 'Net Zero'. Putting in many hours of hard work outside of school over the past few months, the group were able to work collaboratively in order to develop their ideas. They have worked amazingly well as a team, capably dealing with the stress of presenting information on Microsoft Teams to a panel of judges, before answering some very difficult questions at the end! Mr Graves was extremely impressed with all the students' efforts and hopes to be able to offer the programme to another group of enthusiastic students soon. Team Nunthorpe made it to the semi-final and were invited to watch the final. They also received a well-deserved silver 'Industrial Codes' award for their participation in the project.



## Facebook Twitter

## Nunthorpe Academy

2 days ago

Hot Chocolate Friday! Another amazing group of students this week who enjoyed a hot chocolate with the Head of School at break time today. Well done!



# Development of students and staff

---

A key ingredient in our continued success is **recruiting and retaining the very best staff** who are committed to our students. ALT's vision is to be the **employer of choice**.

High quality classroom practice is crucial in supporting students' academic success and to this end we ensure that teaching and non-teaching staff are engaged in thoughtful **reflection and collaborative training** as part of our drive towards further improvement. This focus is being developed through a **strong networking** calendar of meetings and professional development to **share good practice** with the other 5 secondary schools across the new Trust.

Our curriculum is based on a **rigorous academic core** but with the ability to offer a range of vocationally based courses. This means every student can follow a **pathway to success**. Our curriculum develops the knowledge and skills required for our student's future success and we are proud of the **high number of students who further their studies at Colleges and Universities** when they finish their seven years of study having accessed our **Ofsted 'Good' Sixth Form provision**.

In addition we have a strong tradition of having **alumni students** come back to support progression into careers such as Medicine, Dentistry and Veterinary Medicine plus apprenticeships at all levels.



# Off to Oxford this year to study:

---



**Engineering**

**Law**

**Medicine**

**German**



# The faces of success



**Nunthorpe**  
Academy

# **READY, RESPECTFUL, SAFE**

---

## **Our Ethos:**

The simple message of READY, RESPECTFUL, SAFE is promoted at every opportunity and used throughout all aspects of life within the academy.

Our aim is to ensure everyone is **READY** to be successful. Being prepared is an essential part of this journey and students will understand how following clear routines and being prepared for learning prepares them for their experiences in the wider world and employment.

Our aim is to ensure everyone understands how to be **RESPECTFUL** and to help change behaviours which are not. Nunthorpe Academy is an inclusive 11-19 academy which is proud of every unique individual and encourages all students to celebrate and embrace difference.

And above all our aim is to keep everyone **SAFE** and prepare them for LIFE in the outside world.

A key aim to ensure this is the culture of our academy is for everyone to remember to be kind.







We are proud to have received the Hart Gables Award for 'Providing a safe learning environment for LGBT students and staff' for students in 2023 and nomination for 2024.



**Nunthorpe**  
Academy

# READY, RESPECTFUL, SAFE

## Consequences and Staged Response to Bullying Behaviour

Stage 1

- The student is clear a code has been issued for 'Negative Behaviour' towards another student and the incident is recorded on our internal systems for monitoring.
- This is often a friendship issue which is resolved through mediation at this point.
- A restorative conversation will take place with staff and a follow up "check-in" with the from tutor.

Stage 2

- A member of the pastoral team issues a warning and implements an anti-conflict agreement.
- Repeated 'Negative Behaviour' towards the same student is recorded and logged on our internal system for monitoring.
- Parents/carers of both students are informed. Detention issued and restorative work completed.
- Victim support offered through Anti-Bullying ambassadors and the pastoral team.

Stage 3

- Senior Pastoral Manager issues a formal warning and the perpetrator will be placed in isolated learning.
- A repeated 'Negative Behaviour' towards the same student is recorded and logged on our internal systems for monitoring.
- A meeting with the parents/carers of the perpetrator is arranged to discuss concerns and their interaction/s with peers.
- Weekly support for victim and perpetrator is put in place.

Stage 4

- Assistant Vice Principal issues warning and implements suspension.
- A repeated 'Negative Behaviour' towards the same student is recorded and logged on our internal systems for monitoring.
- A meeting with a member of the senior leadership team is arranged with the parents/carers of the victim and the perpetrator to discuss concerns and their interaction/s with peers.
- Following suspension, the student is removed from social time.
- External Agency Support is explored to support both students.
- Weekly support to continue for victim and perpetrator.

Stage 5

- Vice Principal/Headteacher issues final warning and implements a further suspension.
- A repeated 'Negative Behaviour' towards the same student is recorded and logged on our internal systems for monitoring.
- A meeting with the Vice Principal/Headteacher is arranged with the parents/carers of the perpetrator to discuss concerns and their interaction/s with peers.
- Alternative Provision, off-site direction and potential managed placement to another school will be considered.
- External Agency Support is explored.

\*\*\* Any incident of Negative Behaviour that is directed at a protected characteristic will be logged \*\*\*  
with the Local Authority and Police as per the LA guidance



**Anti-Bullying  
Ambassadors in the  
covered way this evening**



# Our curriculum:

---

Students follow a broad, balanced curriculum. Our curriculum is designed and **personalised to meet the needs of all our students**. The delivery of the curriculum uses a variety of learning methods where the students participate in a wide range of activities and are encouraged to be more than simply passive observers.

In order to match work to students' need, and to accelerate progress, we employ a **mixture of mixed ability and set groupings**. This means that students are placed in groups dependent on their ability to access the curriculum. Year group setting is based upon the ongoing **regular formal and informal assessment** that occurs throughout the year.

Students will study a programme of learning covering **PSHE in the subject of Life and their tutorial time** and have the opportunity to access a wide range of **extra curricular activities** outside of the academy day.



# Years 7 – 9 (Key Stage 3)

---

- English (4)
- Mathematics (4)
- Science (3)

- Modern Foreign Language, either:
  - *French (2) or*
  - *German (2)*
  - *\*Spanish (Year 9)*
- Humanities:
  - History (1)
  - Geography (1)
  - Philosophy & Ethics (1)

- Art (1)
- Computing (1)
- Drama (1)
- Design Technology (1)
- Food Technology (1)
- Life (1)
- Music (1)
- Physical Education (2)

**Options are taken in year 9 for  
GSCE, Btec and VCert**

**Options are taken in year 11 for  
A level and Btec**

# Access the curriculum journey via our website

## Key stage 3

### Programme of study

The KS3 English curriculum provides the foundation for the GCSE Literature and Language exams that the students will take in Year 11. The KS3 curriculum emphasises and embeds the key skills required to access the GCSE specification but in an exploratory, fun and creative way.

### The Learning Journey

#### Year 7

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Writing from another world	The Tempest	The Bone Sparrow	The Bone Sparrow	Poems from other cultures	Short Stories

#### Year 8

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Macbeth	Macbeth	Gothic Writing	Animal Farm	Animal Farm	Short Stories

#### Year 9

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Romeo & Juliet	Romeo & Juliet	SMSC Comprehension	World War One Poetry	World War One Writing	The Great Gatsby

### How are you going to be assessed?

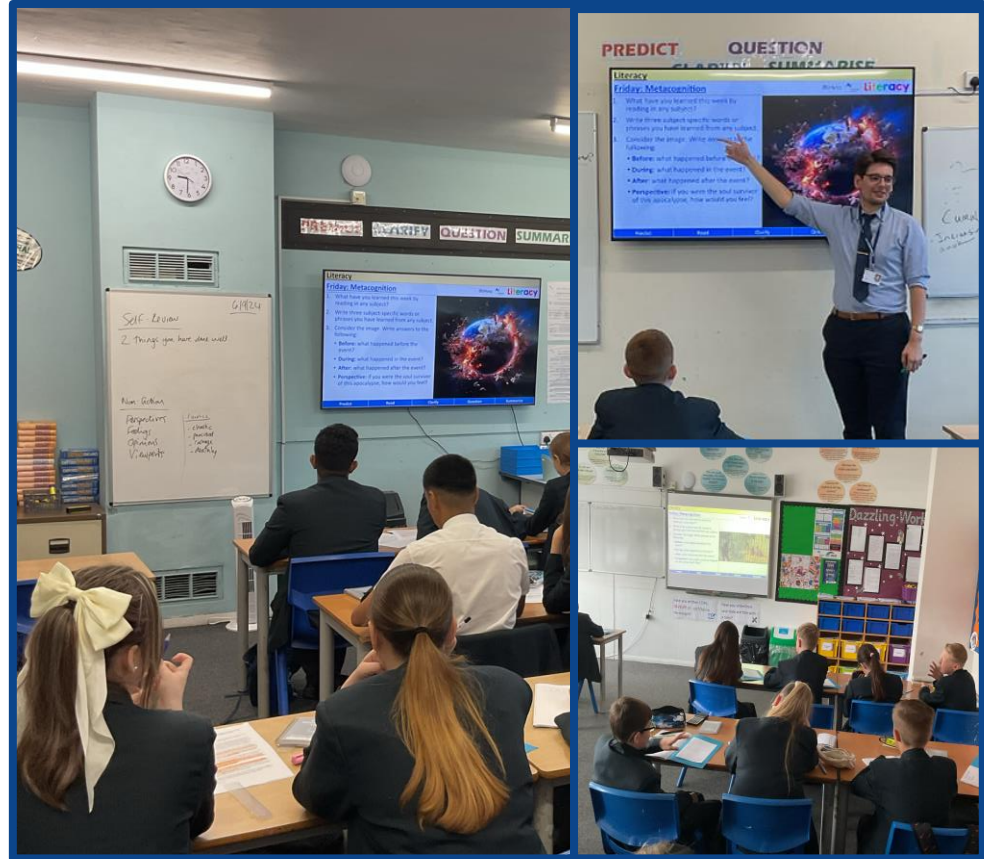
You will be awarded a grade 1-9 throughout KS3 and KS4 to keep in line with the new GCSE grading criteria. The assessments will be based on GCSE questions from the KS4 syllabus to embed the skills required.

# Literacy and reading across the curriculum

At Nunthorpe Academy, we really are **all** teachers of literacy.

We have a new programme aimed at rapidly **improving literacy** and **promoting reading** across the academy.

From Year 7 to Year 13, our aim is ensure **all students** have the literacy skills to **succeed** in their next steps.



Nunthorpe  
Academy

**NMAT**  
NUNTHORPE MULTI ACADEMY TRUST

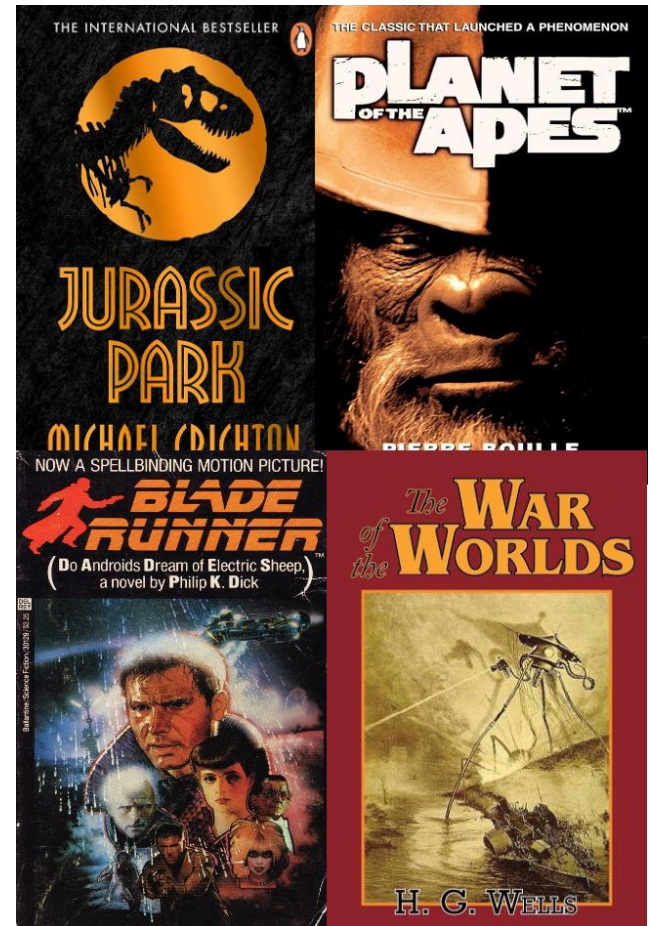


# Literacy and reading across the curriculum

## SCIENCE FICTION

We **love reading**. We study a range of different genres to **help students find a book they love**: Science Fiction, Horror, Crime, Mystery, Adventure and many more.

We want students to **read** fluently, **write** articulately, **speak** confidently and **listen** carefully – so they are ready to write their own chapters.

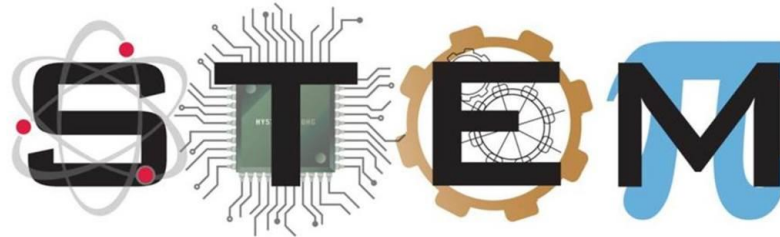


# Learning beyond the classroom





# Weekly Nunthorpe News advertises new opportunities



SCIENCE • TECHNOLOGY • ENGINEERING • MATHEMATICS



**Club**

**REGISTER NOW!!**

**Are you in year 7 or 8?  
Think you can answer these questions and more?**

See Mrs Collins or Mr Greaves to join stem club  
Thursdays 3.15-4.15  
Starting 10<sup>th</sup> Nov.

Can I make a bouncy ball out of custard?

Can I drop an egg from a 4m height without it breaking?

How can I use a red cabbage to find out if a substance is an acid?

How do you make a rocket out of a balloon?

Is it possible to make a square bubble?



**Nunthorpe  
Academy**



# Extended Learning Opportunities



**TVMS**  
Tees Valley Music Service

## Lessons

TVMS is the Lead Partner in the Music Education Hub covering the boroughs of Hartlepool, Redcar & Cleveland, Middlesbrough and Stockton-on-Tees.

With a team of experienced, DBS-cleared tutors, TVMS takes the young people of the area from their first steps at foundation stage, through primary, secondary, sixth form and beyond.

- Tuition** - [Click here for more info](#)
- Pricing** - [Click here for more info](#)
- Ensembles** - [Click here for more info](#)

Most lessons take place in small groups at school during the school day, with some lessons taking part after school at various TVMS music centres. Lessons are 20 or 30 minutes depending on the package bought. Instrumental and Vocal tuition is a great way to build upon music education in the school's curriculum.

We aim to deliver 30 small group or individual lessons per academic year. Fees are due monthly and are competitively priced to remove as many barriers to access as possible. As such, we offer generous sibling discount and income based discount schemes as well as a well established Instrument Hire service and Assisted Purchase scheme.

ALL pupils receive free membership of any TVMS ensembles and choirs, ranging from beginner level to advanced bands and orchestras in each area and county-wide.

[Click here](#) for more details about TVMS  
[Click here](#) to register for lessons  
Or call us on 01642 603 600



Nunthorpe Academy



## A brush with greatness

In Year 7, the Art Department complete an illustration project based on the work of Jon Burgerman. For those of you who do not know, Jon Burgerman is a famous British illustrator whose art has been exhibited all over the world from art fairs, galleries to museums to even the White House. His works are held in the permanent collections of institutions including the Victoria and Albert Museum, London, and OÖ-Kultur Museum in Linz, Austria. As a department, we follow Jon Burgerman on Twitter, and often post pictures of our student's work, that he has inspired; so much so that he always 'likes' our posts and often 'comments'. He recently messaged us and asked if we would like some merchandise to give out as prizes to students who excelled in this project. Of course, we said YES! To our amazement, we received a huge selection of goods last week, from laptop cases, hard backed sketchbooks and journals, valued at £2,250! We were so excited to be able to present these items to students in recognition of their talent.

## Historically Speaking

In Year 7, students have been studying the Tudors and the friction between Roman Catholicism and Protestantism during the Reformation. There has been lots of discussion on the importance of tolerance, understanding as well as mutual respect, a key part of our code of conduct for all staff and students here at Nunthorpe Academy. Following on from this, we have looked at the build up to the English Civil War and the conflict between the power of the King and Parliament and how this was an important step to modern democracy in the UK. Year 8 have been studying the Transatlantic Slave trade and Women's Suffrage movement in the 19th Century. These topics have helped them develop an understanding of the moral stance that campaigners took in both movements and the different strategies that were used to convince people at the time to change their mind. Both movements used peaceful methods and more violent methods to gain publicity and support- this opened discussion as to which were the most effective and whether it is acceptable to break the law if it helps end something immoral. Year 9 have started the American West topic and have been studying how the American Government and settlers treated the Native Americans. There has been lots of discussion on the morality of the treatment of the Native Americans in the settlement and development of the West for example how during the "Trail of Tears" approximately 60,000 people were forced to give up their land in the east and migrate over 1,000 miles to new land in the west. Year 10 have been studying Medicine through Time and look to have smashed their mocks on The American West and Anglo-Saxons/Normans topics. Keep up this momentum into Year 11!

## A trip to the capital

In February, our sixth form Law and Business students took part in a London residential. Travelling down from Darlington station on a Friday and arriving shortly after, they enjoyed a fun and packed two days in the capital, allowing our students to develop their knowledge across both subject areas, as well as their SMSC skills as they took in the sights and sounds of the city. Miss Wilkinson who led the trip alongside Mr Yale, had a busy schedule to follow, enjoying a trip to the theatre to see, 'Witness for the Prosecution', paid a visit to Madame Tussauds, dared to venture inside the London Dungeon's and toured Westminster Palace and the Houses of Parliament. All 21 students were an absolute pleasure to take and all the venues complimented the students on their behaviour and willingness to get involved. Miss Wilkinson is already looking forward to planning the next trip, so watch this space for more information. Next time, she is hoping to be able to take our students to watch a real debate in parliament...



**Nunthorpe  
Academy**

## A Message from Student Council

As we approach the end of the academic year, we are taking a moment to look back over the work and successes of the Academy Council. The group of students are a lively group across Years 7-11, working together to improve life at Nunthorpe Academy for all our students. So far this year, they have completed eight CAUSE Christmas hampers for families in need across Teesside; created a Nunthorpe Academy Food Bank and contributed to the second-hand uniform bank. They have also helped to shape new additions to the rewards policy, including the Metro Centre reward trip at Christmas; regularly interviewed potential new members of staff; contributed to whole Academy events such as Welcome to Nunthorpe; raised over £300 for Billy's Room and discussed any issues that are sent to them from other students or staff. Most recently, they planned and successfully delivered a series of lessons which were then delivered to every Year 6 student through classes during transition week, as well as being proactive in trying to organise activities for 'Thank a Teacher Day' on 21st June. Anyone can join School Council - this is a no application or election process; we welcome members from all year groups who would like to contribute to Academy Life. We look forward to welcoming new students into the group when we return after the summer break. Speak to a member of the current council to find out more, or to Miss Dixon who is the staff lead.

The Anti-Bullying group meets every two weeks and is made up of students from all five-year groups who care about the mental health and wellbeing of students in our Academy, and are particularly passionate about creating an environment where bullying has no place. They are currently developing plans for a "Safe Space"; this will be available to students at breaks and lunchtimes if they do not feel like they want to be in the busy school environment. The Safe Space will be staffed by student volunteers and there will be space for reading,

playing games, colouring, listening to music or just chatting in a comfortable atmosphere. In the long-term, our trained anti-bullying ambassadors will also be available in the Safe Space so that students have someone they can talk to if they are worried about friendships or potential bullying. They would love to hear from anyone willing to donate age-appropriate books, games, jigsaws, colouring books/ colours or any beanbags or floor cushions.

## How to save a life

Our Year 7 students have recently been working hard on learning lifesaving skills through our first aid lessons. Having already considered how we can keep ourselves safe when we are out and about (around roads, water and railway tracks), we have recently been focusing on practical first aid in a range of different situations, from burns and scalds to head injuries. The unit finished with a lesson of practical CPR training, using one of the Bee Gees most infamous songs, "Stayin' Alive" to learn the correct rhythm for chest compressions. Although everything we cover in LIFE lessons is important, there's literally nothing more crucial than being able to stay calm and do the right thing when someone needs lifesaving treatment. Year 7 rose to the challenge brilliantly - but we hope that all learning stays in the classroom and that none of them are ever in a situation to need to use those skills!



## Progress in Pastoral

Our pastoral curriculum at Nunthorpe Academy is designed to give students a positive, meaningful start to their day, along with the opportunity to reflect on their own progress, their ambitions and next steps, their motivation and resilience and how to prepare for life beyond the school day. A key part of this is our assembly programme, covering all kinds of inspirational and important content, delivered by our staff, students, or visitors to the Academy. Some of our assemblies are specific to one year group or key stage - for example, Year 11 had several assemblies recently based around study skills, revision, career goals and stress management. Recently, students in all year groups benefitted from an incredibly moving and uplifting assembly from Stuart Myers, who talked about being born with no arms and how he has had to adapt to the world around him, without ever allowing his disability to be an excuse for not achieving his goals. There was a real buzz afterwards as students reflected on what this meant for them and their attitude to the everyday challenges we all face.



# Excelling beyond.... 'bettering yourself'

- University taster and progression scheme opportunities
- Duke of Edinburgh bronze, silver and gold awards
- The Brilliant Club – project based mentoring from Oxford and Cambridge Graduates
- University Maths Challenge Days
- STEM Conference opportunities
- Progress Club
- Mock interviews
- Work experience





# Student influenced extra-curricular opportunities

---



5k Colour Run



Sporting events



Theatre performance



Celebration Events



Charity events



Trips and visits



Community Events

# This half term:

## Half term 1 – After School activities:

Activity	Students	Day of week	Teacher
Academy Production	Y8 - 13	Wednesday	Mr Yale
Anti-Bullying	All	Tuesday week 2	Ms Dixon
Board Games	All	Thursday	Ms Bond
Drama	All	Thursday	Miss Forrester
Duke of Edinburgh	Y10 - 11	Wednesday	Mr Wilson
Music - Choir	All	Tuesday	Ms Richardson
Music - Instrumental Skills	All	Wednesday	Mr Rose
School Council	All	Tuesday week 1	Ms Dixon
Sport - Fitness	All	Tuesday and Thursday	Mr Marston
Sport - Girls Football	Girls	Tuesday and Wednesday	Ms Murray
Sport - Kickboxing	All	Wednesday	Mr Marston
Sport - Netball	Girls	Tuesday and Wednesday	Ms Ashcroft
Sport - Table Tennis	All	Thursday	Mr Mahmood
Sport - Y11 Football	Y11	Tuesday and Wednesday	Mr Tooth
Sport - Y7 football	Y7	Tuesday and Wednesday	Mr Purcifer
Sport - Y8 football	Y8	Tuesday and Wednesday	Mr Hawkings
Sport - Y9 and Y10 football	Y9 and Y10	Tuesday and Wednesday	Mr Bunn
STEM Club	Y7 + 8	Tuesday	Mr Greaves
Technology - Nunthorpe Makers	All	Wednesday	Mr Clarke
Art - Lino printing	Y8 and Y9	Wednesday	Mr Cook



**Nunthorpe  
Academy**

*Ready, Respectful, Safe*



**Nunthorpe  
Academy**

# 'Join Us' section of the website

nunthorpe.co.uk/primary-transition/



## Primary Transition



### Year 6 Frequently Asked Questions

Please see our frequently asked questions for parents / carers, if you have a child joining us in September.

This document contains common questions asked by parents / carers and will hopefully provide you with a bit more guidance, in preparation of them starting at Nunthorpe in September. If you need anything else, please get in touch.

### Transition & First Day Frequently Asked Questions

Please see below for some frequently asked questions that we often get from parents/carers at the Academy. If there is something that you still cannot find the answer to, and have not been able to get an answer from your child's primary school, please send an email to [transition@nunthorpe.co.uk](mailto:transition@nunthorpe.co.uk) and a member of the team will endeavour to get back to you within 48 hours.

#### **When will my child/I get access to Class Charts and Parent Pay (school catering)?**

*As soon as your child arrives at the Academy in September they will receive their Class Charts log in details. This will be in two parts and will allow both you and your child to see things like achievement and behaviour points, registers and attendance and other important announcements from staff. All teachers have these codes for the students, so should you ever lose this information, please contact your child's form tutor in the first instance. All staff email addresses are available on the Nunthorpe website. Should you want your child to receive a catered meal when they attend the Academy in September, access to Parent Pay will be required. This will again be sent out in September and allow you to create and manage your child's online account and add funds for school meals. If your child is entitled to a 'Free School Meal' this will be available each day.*

#### **When will I find out if my child has a place?**

*You will receive notification from the Admissions department at the Local Authority if your child has been allocated a place at the Academy in March of your child's last year at Primary School. If you have not been allocated a place at your desired secondary school, please contact the School Admissions team at your Local Authority as we do not directly deal with this.*

Ms Alicia Murray

Head Of Subject - Girls Sport

Tel: 01642310561 EXT: 1044

Email: [amurray@nunthorpe.co.uk](mailto:amurray@nunthorpe.co.uk)

Mr Luke Yale

Head of Department - Drama

Tel: 01642310561 EXT: 1051

Email: [lyale@nunthorpe.co.uk](mailto:lyale@nunthorpe.co.uk)

16  
SEP

PC/LMM

16  
SEP

WELCOME TO  
NUNTHORPE

17  
SEP

OPTIONAL CPD



Nunthorpe  
Academy



# Discover, ask and enjoy!

---

Please take every opportunity this evening to ask the students and staff the important questions you need the answers to, to help you make the right decision for your very important next step.

If anyone would like a tour around the academy with a member of our Student Council, students will collect you from the dining area. However you are also encouraged to take your own lead and explore your areas of interest.

I hope you enjoy your evening and enjoy spending your futures with us.

4.30pm Phoebe (9), Oskar (11), Rosie (7)

5.30pm Phoebe (9), Mia (11), Adam (11)



**Nunthorpe**  
Academy

