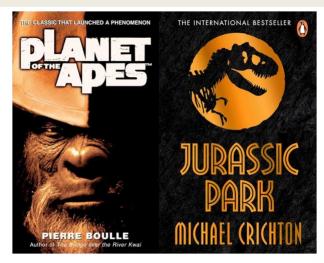
NUNTHORPE NEWS

LITERACY EDITION

TURNING A NEW PAGE: LITERACY DRIVE SET TO SPELL SUCCESS FOR STUDENTS



SCIENCE FICTION: Key Stage 3 students have been exploring different Science Fiction stories this half-term.

A novel idea

At Nunthorpe Academy, we really are all teachers of literacy. We have a new programme aimed at rapidly improving literacy and promoting reading across the Academy. From Year 7 to Year 13, our aim is to ensure all students have the literacy skills to succeed in their next steps.

We want students to read fluently, write articulately, speak confidently and listen carefully – so they are ready to write their own chapters.



KEY STAGE 3: Our Key Stage 3 students enjoying a range of Science Fiction texts.



KEY STAGE 5: Students in our Sixth Form have been developing their reading, writing, speaking and listening skills in order to fully prepare for their next steps.

A new chapter for students

Nunthorpe Academy has introduced an innovative new literacy programme designed to rapidly improve students' reading and writing skills, while promoting a culture of literacy across all year groups. This initiative, which spans from Year 7 to Year 13, emphasises the importance of literacy in preparing students for future success in their academic and professional lives.

The programme focuses on four key literacy pillars: reading fluently, writing articulately, speaking confidently, and listening carefully. By nurturing these abilities, the Academy

aims to equip students with the tools necessary to communicate effectively and thrive in a wide range of environments. The Academy is committed to making sure that students leave with the literacy skills required not only for academic achievements but also for success in the wider world.

This holistic approach to literacy is expected to significantly enhance the learning experience for all students, helping them develop the essential skills needed for their future endeavors.

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NUNTHORPE

LITERACY SKILLS

Literacy: The key to success

Students across the Academy have been improving their literacy skills.

Nunthorpe Academy is excited to introduce a comprehensive literacy initiative designed to improve students' abilities in reading, writing, comprehension, speaking, and listening, while expanding their vocabulary. All students will engage in targeted activities that also emphasise metacognitive strategies to foster critical thinking. The programme is carefully structured to provide age-appropriate learning for each Key Stage, ensuring a tailored approach that maximises student engagement and progress.

In Key Stage 3, the focus is on sparking a love for reading through a wide variety of literature. Each half-term, students delve into genres such as science fiction, horror, crime, adventure, and dystopia, offering them an exciting array of books. Themes like "Adventure Around the World" and "Dystopia and Discovery" aim to inspire even the most reluctant readers to find enjoyment in literature, encouraging deeper connections with the texts.

For Key Stage 4 students, the literacy programme is integrated into the core curriculum, enhancing their understanding and communication within subjects like Maths, English, and Science. This approach helps students develop subject-specific vocabulary and strengthen their comprehension of complex material. By focusing on literacy within these subjects, students gain the ability to clearly articulate their knowledge, both in exams and real-world situations, ensuring they are prepared for their GCSEs and beyond.

At Key Stage 5, the focus shifts to preparing students for life after school, whether that involves university or entering the workforce. Teachers work with students to refine essential literacy skills, including critical analysis, concise writing, and effective communication. These abilities are vital for success in higher education and professional environments, giving students the confidence to navigate the challenges of their next steps with clarity and precision.



Students in Key Stage 3 have been completing different tasks to improve their literacy skills.



Key Stage 4 students have been completing metacognitive tasks in order to develop their literacy and learning skills.



Key Stage 5 students have been practising their literacy skills to help prepare them for their next steps.

PARENTS/ CARERS

How can I help?

Encouraging your child to read for 20 minutes a day can have numerous benefits. It exposes them to millions of words each year, helping to develop empathy, critical thinking, and writing skills. Regular reading also improves academic performance, as children who read daily tend to score higher on reading tests. In fact, a child who reads for 20 minutes a day is exposed to around 1.8 million words over a school year. Compare this to a child who reads for only 5 minutes a day—they are exposed to just 282,000 words, which can significantly limit their vocabulary growth and language development. A child who reads very little or not at all will encounter even fewer words, creating a widening gap in their reading skills.

If your child is reluctant to read, try making it more appealing by allowing them to choose books that interest them, exploring different formats like audiobooks or graphic novels, and reading together when a book feels challenging. If they struggle with reading, don't hesitate to reach out to their teacher or seek support from a reading specialist to ensure they get the help they need to succeed.

At Nunthorpe Library, we have a range of different books available, suitable for all students across the Academy.

WELLBEING

Wellbeing Week

W/C MONDAY 7TH OCTOBER

One of the most anticipated weeks for students each half-term is Wellbeing Week, during which students focus on enhancing their mental wellbeing. This term, we will focus on the benefits of reading as a way to reduce stress and promote relaxation. Students are encouraged to bring their own book to read throughout the week to unwind and enjoy.

VISIT NUNTHORPE LIBRARY TO FIND YOUR STORY

Week 1 Week 2

		Monday	Tuesday	Wednesday	Thursday	Friday			Monday	Tuesday	Wednesday	Thursday	Friday
Break 1	10.40 – 11.05	Y10	Y8	Y10	Y8	Y10	Break 1	10.40 – 11.05	Y8	Y10	Y8	Y10	Y8
Break 2	11.05 – 11.30	Y9	Y7	Y11	Y9	Y7	Break 2	11.05 – 11.30	Y7	Y9	Y11	Y7	Y9
Lunch 1	12.30 – 13.00	Year 8	Year 10	Year 8	Year 10	Year 8	Lunch 1	12.30 – 13.00	Year 10	Year 8	Year 10	Year 8	Year 10
Lunch 2	13.00 – 13.30	Year 7	Year 7	Year 7	Year 7	Year 7	Lunch 2	13.00 – 13.30	Year 7	Year 7	Year 7	Year 7	Year 7
Lunch 3	13.30 – 14.00	Year 11	Year 9	Year 11	Year 9	Year 11	Lunch 3	13.30 – 14.00	Year 9	Year 11	Year 9	Year 11	Year 9
After	15.00 – 16.00	Closed	Whole	Whole	Whole	Whole	After	15.00 – 16.00	Closed	Whole	Whole	Whole	Whole
School	(Friday 15.00 – 15.30)		School	School	School	School	School	(Friday 15.00 – 15.30)		School	School	School	School

